

1.3 On wings of courage

WARMING UP!

1. The ranks of the officers in the Indian Army, Navy and Air Force are jumbled up.

Discuss with your group and put them in the appropriate boxes:

Commander, Brigadier, Wing-Commander, Vice Admiral, Squadron-Leader, Major, Colonel, Field Marshal, Air Marshal, Admiral of Fleet, Lieutenant General, Flying Officer, Commodore, Rear Admiral, Air-Commodore

Ans. Army

Brigadier, Major, Colonel, Field Marshal, Lieutenant General

Navy

Commander, Vice-Admiral, Admiral of Fleet, Commodore, Rear Admiral

Air Force

Commander, Wing Vice-Admiral, Commander, Squadron Leader, Air Marshal, Flying Officer, Air Commodore

2. Homophones/Homographs;ss

(A) Make sentences to bring out the difference between:

(1) (a) wear : The little girl wanted to wear a pink, frilly dress.

(b) ware: The silver ware kept on the King's table was exquisite.

(2) (a) here : "You must sit here," said the man to his guest.

(b) hear: The children could hear the sound of the planes quite clearly.

(3) (a) there : "I had kept my bag there," said the woman to the policeman.

(b) their: The girls picked up their bags and went home.

(4) (a) cell: The prisoner sat in the dark cell without talking.

(b) sell: The hawker wanted to sell all his wares before evening.

(B)Write what the underlined homographs in e following sentences mean:

(1) (a) A bear is an omnivorous animal.

bear - a large, heavy animal

(b) She could not bear the injustice. bear - to tolerate

(2) (a) A bat is the only bird which is a mammal.

bat -a mammal that flies

(b) His bat broke as it struck the ball.

bat - a wooden implement used for hitting the ball in many games.

(3) (a) He had to pay a fine for breaking the traffic signal.

fine - penalty (b) Use a fine cloth for the baby's clothes.

fine - delicate, soft

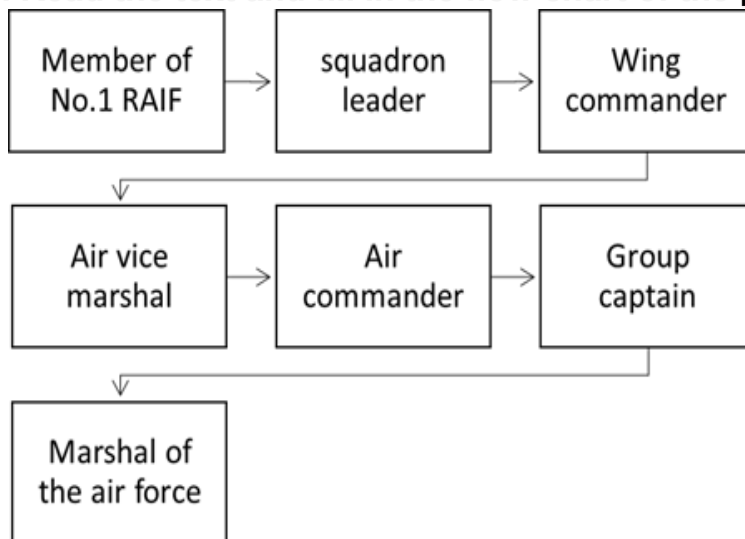
(4) (a) We enjoyed a lot at the temple fair.

fair - a gathering of stalls and amusements for public entertainment

(b) She has a fair complexion. fair - light, not dark

English workshop

1. Read the text and fill in the flow chart of the promotions received by Arjun Singh.



2. With the help of the facts given in

the prepare a fact file of Air Marshal Arjan Singh

(a) Date of birth April 15, 1919

(b) Place of birth: Lyalpur

(c) Education: at Montgomery: Empire Training Course at RAF (Cranwell)

(d) First Assignment: to fly Westland Wapiti biplanes in the North-Western Frontier Province as a member of the No. 1 RIAF Squadron

(e) Important posts held: (1) In Air Force: Member of No. 1. RIAF, Flying Officer, Squadron Leader, Wing Commander, Group Captain, Air Commodore, Air Officer Commanding, Air Vice Marshal, Air Officer Commanding-in-Chief, Deputy Chief of Air Staff, Vice Chief of Air Staff, Chief of Air Staff, Air Chief Marshal.

(2) After retirement: Ambassador to Switzerland; Lieutenant Governor of Delhi

(f) Awards: Distinguished Flying Cross (1944): Padma Vibhushan

(g) Most outstanding contribution in IAF: Transforming the IAF into one of the most potent air forces globally and the fourth biggest in the world.

(h) Retirement: in August 1969.

3. Fill the web.



4. Say what actions preceded the following promotions of Arjan Singh in career in the IAF.

(a) Promoted to Squadron Leader:

Ans. He flew against the tribal forces and moved back to No. 1 Squadron as a Flying Officer to fly the Hawker Hurricane.

(b) Leader of flypast over 100 aircrafts at Red Fort, Delhi

Ans. He was promoted from the rank of squadron leader and was awarded Distinguished flying cross.

(c) Awarded Padma Vibhushan:

Ans. He was awarded the Padma Vibhushan for his astute leadership of the Air Force and for inspiring the IAF to victory in the 1965 Indo-Pak war.

(d) First Air Chief Marshal of Indian Air Force:

Ans. He was a source of inspiration to all the personnel of the Armed Forces through the years.

5. Replace the underline words/phrases with the appropriate ones, to retain the proper meaning.

(a) He contributed notably in bringing up the school

Ans. a major role

(b) Our school cricket team got ready for the final match again P Q R. High School

Ans. Gear up

(c) After a short period of working as a lecturer, Ravi took up an important post in a multinational company.

Ans. A brief stint

(d) Our class monitor is a perfect symbol of duty and discipline

Ans. Be the epitome of

(e) Accenting the roles of his research they awarded him with a Ph.d. (degree)

Ans. In recognition of

(f) After the murder of King Duncan. Macbeth tracker the control of Scotland

Ans. Take over reins

6. Build the word wall with the words related with Military

Ans. Military

Army, navy, air force, marshal, captain, commando, Air commando, bomb, weapons, post, rifles, pistols

7. (A) State the different meanings of the following pairs of homophones and make sentences of your own with each of them:

Word	Meaning	Sentence
(a) led lead	(1) past participle of lead (to guide or conduct) (2) graphite used as part of a pencil	(1) The captain led his team to safety. (2) Do you have a lead pencil?
(b) role roll	(1) a part (in a play, film, etc.) (2) move in a particular direction by turning over and over	(1) Marie got the leading role in the new movie. (2) The boy wanted to roll in the mud while playing
(c) air heir	(1) the invisible gaseous substance surrounding the earth (2) successor or inheritor	(1) There is a lot of humidity in the air during the monsoon. (2) The family did not know who the heir to the property was.
(d) feat feet	(1) a great achievement (2) a unit of measurement rule as king or queen	(1) Climbing Mt. Everest is a feat. (2) The girl saw to her shock that



		the lion was only a few feet away.
(e) reign	1) rule as king or queen	(1) Queen Elizabeth's reign has been along one.

B. The following Homographs have the same spelling and pronunciation, but can have different meanings. Make sentences of your own to show the difference:

(a) firm: (i) My neighbour recently joined an electronics firm as Sales Executive.
(ii) Many people feel that they must be firm with their children when they are growing

(b) train: (i) The train left from platform 2 at seven p.m. sharp
(ii) You must always train your pets to obey you.

(c) type: (i) The man asked his secretary to type the letter immediately.
(ii) Cows eat only a particular type of grass.

(d) post: (i) My aunt quit her job because she felt that the post was not suitable for her.
(ii) The little boy ran to the post office to post the letter to Santa Claus.

(e) current: (i) The minister was disturbed when he read about the current situation of unrest in the country.
(ii) It is a difficult task to row against the current in a river.

Q. 3. Note-making:

Glance through the text and prepare notes from the information that you get. Take only relevant points. Don't use sentences. Arrange the points in the same order. You may use symbols or short forms. Present the points sequentially. Use highlighting techniques.

Ans. Air Force Marshal Arjan Singh-Icon of India's

Military History (1) Date of Birth: 15 April, 1919

(2) Qualifications: Empire Pilot Training Course at RAF (Cranwell)

(3) Responsibilities: first assignment to fly Westland Wapiti biplanes in No.1 RIAF Squadron brief stint in No.2 RIAF Squadron: moved back to No.1 RIAF Squadron as Flying Officer overall commander of Shiksha' led the IAF during the 1965 Indo-Pak war led a squadron against the Japanese during the Arakan Campaign: assisted the advance of Allied Forces to Yangon led a fly past on August 15, 1947 commanded Ambala in the rank of Group

Captain; took over as AOC of an operational command

- took over reins of the IAF
- ambassador to Switzerland: Lieutenant Governor of Delhi

(4) Achievements:

- selected for the Empire Pilot Training Course at RAF (Cranwell) in 1938, at age 19
- promoted to rank of Squadron Leader in 1944
- led a fly-past over the Red Fort on August 15, 1947 promoted to rank of Wing Commander: promoted to rank of Air Commodore in 1949
- longest tenure as AOC 1949-1952 and 1957-1961)
- appointed as Deputy Chief of Air Staff at the end of the 1962 war: appointed as Vice Chief of Air Staff in 1963
- rank of Air Marshal in August 1964; took over reins of IAF
- successfully led the IAF in 1965 Indo-Pak war
- promoted as Air Vice Marshal; appointed as AOC-in-C of an operational command
- first Air Chief to keep his flying currency till his CAS rank: has flown more than 60 different types of aircraft
- first and only Air Chief Marshal of the IAF

(5) Awards:

Distinguished Flying Cross (1944) Padma Vibhushan

(6) After retirement: Ambassador to Switzerland; Lieutenant Governor of Delhi. Develop a story suitable to the conclusion end given below. Suggest a suitable title:

Conclusion: and so, with tears of joy and pride, the 10-year-old Sanyogita More received the National Bravery Award from the Prime Minister.

Ans. A WONDERFUL ACT OF BRAVERY

It was the 26th of July in Mumbai. It was raining cats and dogs. 10-year-old Sanyogita More stood at the door of her hit. The street was flooded with water. Sanyogita was frightened. Her parents had not returned from work and she was all alone.

Suddenly, she saw two little boys, Rohan and Sohan, come out from the neighbouring hut to play in the water. As Sanyogita watched, there came a sudden gush of water and the boys were dragged towards an open manhole, which had been marked with a huge stick. They caught hold of the stick, but the stick began to tilt. It would soon fall and the boys would go down the manhole!

Sanyogita ran as fast as she could towards the boys. Pulling a rope from a nearby door, she looped it around a large stone. She held onto the rope and extended her hand towards the boys. "Catch my hand. Sohan, Rohan." she shouted. "Catch! Catch soon!"



The boys were in a panic but they did as they were told. Sohan held Rohan's leg. Rohan held Sanyogita's hand, and Sanyogita held onto the rope, "Help! Help! she shouted, knowing that if the rope broke or the stone was dislodged, they would all go into the manhole.

She stood there shivering her arms numb, for nearly 15 minutes before help arrived. Sanyogita collapsed after the incident. The news of her brave deed spread far and wide, and reached the ears of the Prime Minister, who decided to honour her with an award. And so, with tears of joy and pride, the 10 year-old Sanyogita More received the National Bravery Award from the Prime Minister.

